

2019 – 2020 Annual Report



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Chairman's Foreword

As you will see from the Report that follows, Lurgan JHS is a great school, with enthusiastic and talented children and an excellent staff. The past year has been one of academic, sporting and other achievements for our pupils and I hope you will enjoy reading about them.

The recent Covid-19 pandemic placed significant pressure on teachers and school leaders. In these circumstances, the Board of Governors wishes to acknowledge the tremendous efforts of teaching and non-teaching staff to sustain and enhance the work that goes on at School and to give our pupils the very best educational experience. We are also grateful to parents for the support they have given to the School throughout these challenging times. We are confident that, with the continued support of staff, parents and pupils, we can find our way through the current pandemic and strengthen further the performance and reputation of Lurgan JHS as a fine school in the area.

Mr Tom McKay
Chairman, Board of Governors

BOARD OF GOVERNORS 2018 – 2022

Board Representatives

Ms. Carla Lockhart
Mr. Trevor Enderby
Mr. Tom McKay

Parents' Representatives

Mrs. Nicola McIlwaine
Mrs. Katie Turkington
Mrs. Leigh-Anne Patterson
Mrs. Alison Lindsay

Transferors

Dr. Gayle Kennedy
Mrs. Patricia Black
Mr. Norman McCleary
Mr. Brian Costley

Teacher

Miss Deborah Osborne
Mr. Keith Lunn

BOARD OF GOVERNORS SUB-COMMITTEES

Safeguarding Committee	Mr. T. McKay Mrs. L. Patterson Mrs. K. Turkington
Health & Wellbeing/Staff/ Complaints/Premises	Mr. T. McKay Mr. T. Enderby Mrs. N. McIlwaine
Finance	Mr. N. McCleary Mr. T. McKay Mr. T. Enderby
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Teaching & Learning	Mr. T. McKay Mr. T. Enderby Mrs. A. Lindsay Miss G. Kennedy Mrs. K. Turkington Miss D. Osborne

PRSD Principal Reviewers

Reviewer 1	Mr. T. McKay
Reviewer 2	Mr. T. Enderby

Teaching Staff (as at September 2019)
Positions and Responsibilities

Mr J McCoy	English	Principal	Mrs L Haughian	French	Year Head & Asst. SENCO
Mrs R Kerr	French & Spanish	Vice-Principal (Pastoral)	Mrs A Jardine	English	HOD/Library
Mr M Thompson	History	Vice-Principal (Curriculum)	Mrs F Kennedy	Science	Year Head
			Mr C Lawther	Science	Year Head/ICT Co-ordinator
			Mr R Logan	Geography	Year Head
Mr M Addley	History	HOD/Shared Education Co-ordinator	Mr K Lunn	History	
		HOD/Attendance	Mrs K Maginnis	Maths	
Mrs J Alexander	Mathematics		Miss C McCann	TD, ICT & Literacy Support	
Miss C Bell	English & RE		Mrs A McCrory	Music	Social Media/Website Co-ordinator
Mr G Black	TD & LLW	Year Head/Co-ordinator for Citizenship/School Trips			Pupil Tracking Co-ordinator
		Numeracy Co-ordinator	Mrs R McDermott	Mathematics	
Mr J Black	Mathematics	HOD/Induction Tutor for Beginning/Student Teachers	Mr S McFarland	Geography	HOD
Mrs B Carson	Science	Newcomer Co-ordinator	Mrs R Miskelly	French & Spanish	HOD Music/SENCO
			Mrs M Moorehead	Music & SEN	
			Miss J Nelson	English	
Mrs K Carson	English		Mrs U O'Reilly	French & Spanish	Senior Teacher (Curriculum) / Deputy Designated Teacher for Child Protection
Mrs J Clements	Art		Miss D Osborne	Mathematics	
Mrs J Crawford	English, History & Music				
Mrs L Dougan	RE & PE	HOD RE	Miss K Quinn	ICT & LLW	
Miss A Ferry	Science		Mrs V Patterson	Art	
Miss L Gamble	Science & RE		Mr R Poots	TD	HOD/Transport
Mrs W Gilbert	English & Drama		Management		
Mrs A Gordon	Art		Mrs E Quinn	PE	HOD
Mrs Je Graham	Home Economics	HOD	Mrs E Walker	Home Economics/Geography	
Mrs Ju Graham	English		Mrs K Walmsley	Geography	HOD
Mrs D Gray	Home Economics		Mrs S Wilkinson	Home Economics	
Mr J Guy	PE & Mathematics	Senior Teacher (Pastoral)/Deputy Designated Teacher for Child Protection	Mrs R Wright	French & Spanish	
		Co-ordinator for Personal Development			
Miss J Hanna	RE and LLW				
Mrs L Harvey	Mathematics				

Non-Teaching Staff

Administration	Mrs A Graham, SEO Mrs C Bleakney Mrs L Johnston	Mrs P Thompson Mrs T Whithorn
Building Supervisors	Mr. G. Cassells	Mr. J. Parks
Classroom Assistants	Mrs J Hamilton Ms J Heasley Mrs D Irwin Mr B King	Mrs L King (EAL) Mrs S Mailey Miss Mailey Mrs A Calvert Mrs E Zukowska
Lunch-time Supervisors	Mrs L Cassells Mrs S Dunlop Mrs B Hill	Mrs S Toland Mr G Cassells Mr J Parks
Technicians	Mrs E Blakely (Home Economics) Mr R Clifford (Science) Mrs R Irwin (Art & Design)	Mr D Johnston (ICT) Mrs Todd (Tech & Design)

Curriculum

Lurgan JHS School aims to give its pupils a broad, balanced and relevant education. We seek to offer equal opportunities to all

pupils. We seek to ensure that pupils' learning is purposeful, useful and rewarding.

Pupils are divided into four broad bands of developed ability based on Primary School data. Within these streams pupils are placed alphabetically in Form Classes and are taught in this arrangement for non-practical subjects. In Years 9 and 10, the three Science subjects (Biology, Chemistry and Physics) are taught separately, each for two periods a week. All pupils study French in Year 8 and pupils in two of the four bands take up Spanish in Year 9. Pupils follow a course in Learning for Life and Work comprising elements of Personal Development education in Year 8. In Year 9, pupils continue with one period a week of Employability. In Year 10, pupils follow a course in Citizenship. The School week is divided into 40 periods, with 35 being 40 minutes long and lunch periods of 35 minutes. The Key Stage 3 Curriculum is set out below.

Assessment

Due to Covid-19, assessment arrangements for Term 3 of school year 2019-2020 did not continue as scheduled. Transfer results were an average of Year 9 summer and Year 10 Christmas, as agreed by the Board of Governors. June 2020 exams did not take place but reports were compiled by teachers during lockdown to include Christmas marks and a comment by subject teachers. New to the data analysis of assessment results was a regression analysis carried out in December 2019. The regression analysis is a statistical process when a comparison is made of the pupils' attainment compared to their ability. Many of the pupils overachieved and this was celebrated in an assembly when they were presented with a certificate. This regression analysis also meant that prize day endeavour award will be based on the highest score in the analysis i.e. person with the greatest over achievement.

Key Stage 3 results 2019-20

Cross Curricular Skills	Level 5 and above
Using Communication	87%
Using Mathematics	84%

Careers Education

The Careers Department had a very enjoyable and successful year. In class, pupils had the opportunity to explore their own skills and qualities, set short and long term goals, experience the job application process and discover many areas of work with the relevant qualifications needed in each. Young Enterprise again played a large role in Employability by delivering successful seminars across the three year groups. With the year being cut short, Young Enterprise provided online resources that have been shared with all pupils.

Our Year 10s had the opportunity prior to Christmas to attend various careers trips to Belfast Met, a Health Careers event organised by HSCNI in Newry and the very successful CALC Careers Day at Craigavon Civic Centre. The Department of the Economy has also been instrumental in providing careers advisors who have been in school on number of occasions to help our year 10 students with the GCSE choices. The Careers department made themselves available in November for any student that required help in selecting provisional GCSE subjects, and has since provided students with contact details should they require further help from home.

Mr Guy would like to thank Miss Quinn as the main careers teacher this year and commend her on her efforts creating online resources. The Careers department would like to thank individual departments for organising numerous subject specific careers events and careers lessons. This has really helped pupils to see the link between the classroom and the world of work in specific subject areas.

The Careers Department in Lurgan Junior High School continues to work closely with the Department of the Economy's careers advisors and with our senior schools. The careers advisors provided class talks to all Year 10 pupils in November. Mr. Guy followed this up with small group careers interviews for those students that required further advice prior to choosing provisional GCSE options. The careers advisors also made themselves available to parents at our Year 10 parents' evening and by request during the year, should parents require one-to-one careers advice. Lurgan JHS Careers Department has an excellent relationship with, and have liaised closely with their counterparts in Lurgan College, Craigavon Senior High School and various other schools, in an aim to make a smooth transition for all our pupils both in terms of subject choice and pastoral care.

Year 10 Leavers' Destinations

Percentage of Leavers to:

	Craigavon SHS	Lurgan College	Other
June 2020	38.84%	54.41%	10.74%
June 2019	40.6%	45%	14.4%
June 2018	43%	45%	12%
June 2017	39%	58%	3%
June 2016	42%	46%	2%

2019/2020 School Terms and Holidays

AUTUMN TERM

Thursday 29 August – Thursday 19 December
Autumn Half Term
Tuesday 29 October – Friday 1 November

SPRING TERM

Thursday 2 January – Friday 3 April
Spring Half Term
Monday 17 February – Thursday 20 February
Mandatory Closure due to Covid-19 Pandemic – Friday 20 March

SUMMER TERM

Monday 20 April – Tuesday 30 June
Bank Holidays
Friday 8 May
Monday 25 May

Please note that all dates were inclusive

The School Day

Registration is from 9.00 – 9.15 am and takes place in Form Rooms. On Tuesday, Wednesday and Thursday there are Assemblies for each Year Group. Period 1 is a class beginning at 9.15 am.

Attendance is recorded in registration and by each class teacher. School ends at 3.20 pm each day.

Registration / Assembly	9.00-9.15
Period 1	9.15-9.55
Period 2	9.55-10.35
Break	10.35-10.50
Period 3	10.50-11.30
Period 4	11.30-12.10
Period 5	12.10-12.50
Period 6a (lunch)	12.50-1.25
Period 6b (lunch)	1.25-2.00
Period 7	2.00 - 2.40
Period 8	2.40 - 3.20

Annual Attendance Rate

(All Pupils)
2018 - 2019 = 93.0%
2019 – 2020 = 93.8% (up to March 2020)

Thereafter, attendance and engagement was monitored through work of Form Teachers, Year Heads and Senior Pastoral Team.

Parental Involvement

In 2019-2020, Parents' Meetings took place for each year group. Progress review meetings were held with Form Teachers for Year 8 and 9 pupils in January, while Year 10 parents met subject teachers ahead of GCSE choices in November.

Open Evening was held for prospective entrants to Year 8 in January.

An Induction Evening was not held for the incoming Year 8 parents in June 2019. Instead, Information booklets were produced for Year 8 pupils and their parents, along with videos that were created and posted on our new website, which was launched in June 2020. Parents of all pupils received a report following Assessments in November, March and May/June during the lockdown. Parents of pupils in Year 10 received their child's final report after the end of KS3 exams.

Parents gave valuable support to the School through their assistance with sport and games.

Parents were given questionnaires during lockdown to monitor issues arising. Results were used to refine approaches to online learning and to provide further pastoral support where needed.

Safeguarding and Child Protection

This year, Mr J McCoy, as our new Principal, joined the safeguarding team along with Miss D Osborne, our Senior Teacher for Curriculum bringing the team to six members in total. A Safeguarding Staff Photograph Board is on display as a visible reminder to our school community of our safeguarding team. In addition, a new safeguarding leaflet was produced for visitors to school, this making them aware of our Child Protection procedures.

Awareness training for all members of staff, teaching and non-teaching was delivered in the August SDDs and reflected updated guidance issued by the Department of Education.

Parents have access to school Safeguarding information from our website which includes our policy and procedures for reporting. Assemblies were held to inform all pupils about Safeguarding and the procedures for reporting and support, both inside and outside School. Safeguarding messages were also promoted actively through a Learning for Life and Work curricular programme, assemblies and external agencies.

Policies and procedures are reviewed annually in line with statutory guidance. A continuing trend within the school is the pupils' misuse of social media, using it as a forum to communicate with each other in aggressive, challenging and inappropriate ways which they would not do in person. This has highlighted further the pupils' developmental competencies and their vulnerability. An ongoing priority for the academic year was working with pupils, parents, staff and external services to support pupils to become more aware of the risks of misuse of social media and the impact it could have.

Security and Premises

A number of measures are taken to ensure the security of pupils, staff and premises and these are reviewed periodically by the Board of Governors.

These include:

- Gates are either locked or manned during the School day
- Modern fire detection and alarm system
- CCTV system (updated) in 2019-2020

- Monitored intruder alarm system
- Building secured by evening supervisor at the end of the day
- Staff on supervisory duty at break and mealtimes
- Consultation with PSNI Crime Prevention Officer
- Strong links with PSNI Community Liaison Team
- Consultation with Department of Education and Education Authority NI
- Appropriate School Policies, Procedures and Guidelines.

Special Educational Needs

Pupils with special educational needs are catered for in a variety of ways, in accordance with the Code of Practice and the Good Practice Guidelines published by DENI.

The SENCo liaises with primary and senior schools in June, to facilitate smooth transfer of pupils and provision from Key Stages 2 and 3.

In September, all year 8 pupils are tested using PTE, PTM, PTS and CAT. Scores are used to identify both pupils who are not already on the SEN register, and those who can come off the register following transfer. Pupils with a CAT and/or PTE score of less than 85 are given a standardised reading test to identify if they require reading or comprehension support.

Individual Education Plans (IEPs) are reviewed and updated in January and June, following exams. There may be additional reviews as required.

For pupils with Statements of Special Educational Needs, Annual Review Meetings are held in February/March.

Under normal circumstances pupils who score less than 80 in a standardised reading test are offered reading support in school. The EA Literacy Service are currently providing training in how to provide literacy support online, as current restrictions due to COVID-19 have temporarily suspended support sessions. Usually, reading ages would be tested again at the end of the 10 week block of support, to ensure sufficient progress is being made, and if not, to offer further support strategies.

SEN NUMBERS OVERVIEW SEPT 2020

STAGE 5		YR 8	YR 9	YR 10	
	BOYS	4	4	10	20
	GIRLS	0	2	2	4
	TOTAL	4	6	12	24

STAGE 3		YR 8	YR 9	YR 10	
	BOYS	4	0	4	8
	GIRLS	0	5	1	6
	TOTAL	4	5	5	14

STAGE 2		YR 8	YR 9	YR 10	
	BOYS	12	4	6	22
	GIRLS	4	1	2	7
	TOTAL	16	5	8	29

Enrolment

On 5 October 2019 (the official school census date) the School's enrolment stood at 725. The number was made up as follows:

Year Group	Pupils	Pupils with SEN Stage 5
8	223	7
9	258	10
10	244	5

Staff Development Days

BAKER DAYS

Wednesday 21 August to Friday 23 August
Tuesday 27 August and Wednesday 28 August

AUTUMN TERM

- Staff Meetings – School Development Planning, Child Protection updates, Action Planning, Numeracy, Literacy whole school targets, ICT training
- Group Meetings/Departmental Time

SPRING TERM

- Staff meetings – SEND legislation update, Newcomer update, Target setting

- Middle Leader meetings – Evaluating pupil progress in assessments
- Pastoral Team meetings
- Staff Meetings with Sharing Good Practice Presentations in Rosenshine's Principles of Instruction and Retrieval Practice
- Year Head / Form Teacher meetings

SUMMER TERM

- Developing remote learning capabilities including training in the use of Google Classroom.
- Online training delivered remotely by Miss McCann and Mrs. Ferry on Kate Jones' Retrieval Practice text.
- Departmental Time

Financial Report

Summary of Accounts

Lurgan Junior High School continues to be in a strong position financially and finished the financial year with a credit. The Finance Committee supported the Principal and staff throughout the year.

The 2019-2020 Budget Plan was passed by EA and signed off by the Board of Governors on the 5th June 2019.

Gifts / Donations

A range of charity events were held throughout the year. These included fundraising to support the Special Olympics, N.I. Hospice, Heroes Day, Macmillan Cancer, Reach and British Red Cross.

Building Works

EA have passed the refurbishment of the toilets in the Music Department and the Science Department, with work beginning in September 2020.

Blackout blinds have been fitted to the 2 main 3 storey buildings, new CCTV System, and flooring replaced in the foyer and RE corridor.

Charging and Remissions

School Fund

It is not possible to offer the full range of activities presently available to pupils by relying solely on the resources provided by the Department of Education. The Board of Governors therefore asks parents to make a voluntary contribution of £30 per pupil, £55 per 2 pupils and £65 for 3 or more pupils per annum so that the School may continue to offer as broad a range of educational opportunities as possible. No pupil will be disadvantaged in relation to whether or not his/her parents have made such contributions.

Books and Stationery

All text books required by each pupil are provided free of charge. The books remain the property of the School and it is expected that they will be kept in good condition and returned on demand. A charge will be made for books which have to be replaced through being lost, or by neglect, or if they are not returned, when required.

Each pupil will be provided free of charge with a reasonable amount of stationery each year. Additional stationery, if required, may be purchased privately.

Practical Subjects

The cost of materials for science is met by the school.

A materials charge of £30.00 is levied on pupils in Year 8 as a contribution towards the cost of consumables for Art and Design, Home Economics and Technology. Further small charges are levied as and when necessary by these departments.

Clothing

Parents are responsible for the provision of correct school uniform. Protective clothing and equipment required for practical subjects will be provided free of charge by the School. Parents are responsible for the provision of the correct clothing and equipment for Physical Education and Games. A used uniform facility was organised for the summer months.

Music

A charge will be made in respect of individual tuition in the playing of a musical instrument or singing lessons, when these are not provided by the Education Authority.

All examination fees connected with individual music tuition will be paid by parents. A charge will also be made for the hire of musical instruments owned by the School.

Damage to Property

When damage is done to School property through carelessness or misbehaviour, the School may charge up to the full cost of replacement or repair, the cost being borne by the parents of the pupils involved.

Subject & Activity Reports

Maths Department

Exam Results

Key Stage 3 Using Mathematics results have been consistently high for a number of years. This year was just as exceptional with 84% of pupils attaining the level 5 or above.

Maths Support After School

Maths Support for all years (held on Tuesday, Wednesday or Thursday by two Maths teachers) continued this year with a pleasing uptake from pupils requiring extra assistance.

Numeracy Ninjas

Pupils take part in Numeracy Ninjas each week in their Maths Class. Key Stage 3 numeracy intervention is designed to close gaps in students' basic mental calculation strategies and empower them with the numeracy skills and fluency required to fully access GCSE study. Once per term, the highest achieving and the most improved students in each class are awarded the **Grand Master** status certificate and a black pen.

Using Maths and Maths Week

Recognising that success in English and Maths is the gateway to success across the curriculum, Using Maths is one of the core curriculum skills that our pupils are given the opportunity to develop throughout every subject. Our whole-school focus for the year was to increase pupil confidence and skills in using their times tables. During form class, our pupils are provided with the time and opportunity to participate in puzzles and challenges to improve and consolidate their mathematical knowledge, whilst being thoroughly enjoyed by all. This year in October Miss C McCann (Numeracy Coordinator) introduced a very successful Maths Week which involved Year 8. Throughout the week, Year 8 took part in a Maths

Murder Mystery. There was a series of short maths activities, each revealing a clue to solve the mystery. Prizes were given out to any pupil who solved the mystery successfully.

UKMT

This year, the school entered 20 Year 10 pupils into the Intermediate UKMT Maths Challenge. This is a maths challenge that attracts entries from schools across the UK. Of all entrants, 40% will receive either a bronze, silver or gold certificate. The intermediate challenge is open for years 12 and below (NI) so the Year 10 pupils were effectively 2 years younger than most entrants for this challenge. Despite their age, four pupils attained a certificate. Cohen McCullough, Filip Lukaszek, Jack Marks and Matthew Binks achieved a bronze certificate. In Year 9, 20 pupils were entered for the Junior challenge, which is for pupils in year 9 and below (NI). Unfortunately, due to schools having to close, this year's Junior challenge was postponed until further notice. The Maths Department congratulates all of the entrants on being chosen to represent this school at a high level and in particular, gives a special acknowledgement to the certificate winners.

Numeracy Pilot

Maths Department also has been involved in the CCEA Numeracy pilot for the last three years. Year 10 pupils took part in the pilot during December.

Work Experience/Placement

The department facilitated the placement for a final year Stranmillis student, Amy McAlpine, and also facilitated work experience for Lurgan College pupils. Student teacher was in teaching practice and Lurgan College pupils in observing were involved in observing lessons and resource creation.

English Department and Communication Report

In Year 10, 87% of pupils attaining level 5 and above in Communication at end of Key stage 3.

This is an increase of 5.5% on last year and is part of an upward trend, as it is a further increase on the 15% improvement demonstrated over the past three years.

The week beginning 2nd March was literacy week during which Mrs Graham, as Communication Co-ordinator, organised a number of activities to promote literacy across the curriculum. The English Department ran a 'Favourite Fictional Character' competition in which pupils were asked to decorate a plastic bottle as their favourite character. This was a great success with over one hundred entries. Year 8 pupils 'pulled out all the stops' and showcased their excellent creative skills.

In order to promote literacy on a whole school level, other events took place within school. One such event was the 'Book Thief' competition where pupils were asked to solve various clues across subjects and within form classes to reveal the name of a stolen book. Mr McFarland and Mr Lunn were key to the promotional side of this element of literacy week. Various literacy based brainteasers were posted on school Facebook for our whole school community to be involved in. This proved very popular.

Another highlight of the week was World Book Day on Thursday 5th March, when a celebration of reading was held in the Junior Assembly Hall led by Mrs. Mailey and Mr. McCoy. Winning Year 8 pupils received their prizes during this event.

Unfortunately, due to school closure, the Book Fair planned for term 3 could not take place.

Our whole school literacy target continued to focus on developing pupil confidence in talking and listening activities. Pupils were encouraged to extend their talk across subjects by using the 'green words' and a strong focus was placed on active listening strategies.

B Band pupils in Years 9 and 10 also benefitted from an additional Literacy period taught by Miss Chloe McCann. This has been valuable to ensure that the basic skills in literacy are being reinforced weekly.

In Term 1, liaison meetings took place with both senior schools. Plans were put in place to build on the links developed last year with Lurgan College for LJHS teachers to observe GCSE lessons, and leading to a mutually agreed Speaking and Listening task being undertaken by our year 10 pupils and assessed by Lurgan College staff in term 3. Due to school closures this also had to be postponed.

Art Department

In February the Art and Design department visited CCEA's 'True Colours' exhibition with Year 10 pupils who were at this time considering Art as a GCSE subject. Twenty-six pupils attended the exhibition in the Ulster Museum which showcases the top GCSE, AS and A2 Level Art and Design coursework from schools across the province. As always, the exhibition was most inspiring and provided our Year 10 pupils with a valuable insight into Key Stage 4 Art and Design.

During lockdown at the beginning of May, all pupils in Lurgan Junior High School were asked to take part in an Art competition in which they had to design a mural illustrating the effects of the Covid-19 Coronavirus pandemic on our society - a challenging task requiring

much thought and consideration. The competition allowed pupils the freedom to use whatever media and materials they liked and prizes included art sets and materials. The standard of entries was exceptionally high and the Art department was thrilled with the level of commitment and effort that pupils had gone to. In total, nine prizes were awarded with winning artwork being published in the Controlled Schools Support Council newsletter.

Charity

Sponsored Walk (September 2019)

Our annual sponsored walk for all pupils raised in excess of £7,000.

MS Walk (May 2020)

Our usual MS walk planned for Term 3 did not occur due to Covid-19 and the closure of schools.

Geography

Shared Education

Following a very successful Shared Education Project last year with Lurgan College and St Ronan's that explored how ArcGIS helped bring young Geographers together in a divided town, we were happy to be involved again this year. A group of Year 10 pupils carried out part of the field work for this project in December.

Balmoral Show

Our usual Balmoral Show trip planned for Term 3 did not occur due to Covid-19 and the closure of schools.

ICT

ICT has been a major focus for Geography at LJHS. Online testing and revision resources continue to be created and are a huge success in motivating and supporting our pupils' learning. This was of great benefit to us when full online learning was implemented due to Covid-19.

The Geography department has also launched their very own Instagram page this year, updated regularly by Mr McFarland. The number of followers is growing all the time. This has proven a useful way to communicate with our pupils and to build interest and enthusiasm for our subject.

Classroom activities

Pupils have had the opportunity to be out of the classroom investigating our local area. Year 8 pupils carried out Litter surveys and reported their findings to the 'The Pupils Voice' by writing letters to explain their findings.

Geography also developed links with Employability throughout the Map Skills unit; pupils enjoyed writing to Ordnance Survey map designers with their ideas on map symbol design. Some pupils received positive responses from their map makers about their own symbol designs and suggestions on improving maps.

History Department

Shared Education

The Year 8 Shared Education Project continues to have a focus on the involvement of the American troops in Lurgan in the lead up to the D Day landings. As a result, the History Department has played a key role in the development of this project through the expertise/facilitation of Mr Lunn and Mr Addley.

The History Department, in conjunction with Maths and ICT, was also been involved in the Year 9 Plantation project. Mr Addley delivered a workshop based on the causes of the Ulster Plantation and a focus on the original plantation town of Lurgan.

Remembrance Day

The department organised a family history Remembrance Day project. Families from across the school sent in details of family members who had died fighting in WW1 and WW2. These testimonies were put on display in the History corridor. The pupils involved were also recorded talking about their relatives and the recording placed against Remembrance Day music by local artist Mark Savage. This video was then shared with the school community on Facebook.

Holocaust Memorial Day

The department encouraged form teachers to show a Holocaust Memorial Day survivors video, which had been filmed in Northern Ireland in October 2019, on Holocaust Memorial Day 2020. Mr Thompson, as VP, also delivered Holocaust themed assemblies.

Holocaust themed film night

On 13th February 2020, the department organised a film night for Year 10 pupils which coincided with their study of Nazi Germany and the Holocaust. Approximately 35 pupils watched 'Life is Beautiful' and enjoyed pizza during the interval.

Berlin June 2020

The department had planned to take 45 pupils to Berlin on 22nd-25th June 2020. Unfortunately, due to the Covid-19 pandemic, this trip did not take place.

AOB

The department accommodated Conor Nicholson, who came in for three afternoons to observe lessons for his PGCE application.

Home Economics

LJHS Bake Off

The Home Economics Department would like to celebrate and congratulate all ten Year 10 pupils who participated in the 'LJHS Bake Off 2019'. Their creativity, enthusiasm, skill and attention to detail were superb! We are very thankful for our guest judges Mr Sydney McCormick and Ms Alison Drennan from The Kosy Bakery and Mr McCoy (Principal) who together tasted and reviewed all of the delightful bakes. All judges were very impressed by the talent and professionalism of all contestants. Mr McCormick, who is the founder of the Kosy Bakery and previous member of the Board of Governors had a wonderful charisma and enthusiasm for the pupil's baking efforts. We are extremely appreciative of his kind generosity regarding the prizes and support for the education of all pupils at Lurgan JHS.

The HE department were delighted to provide hospitality on our annual open night – a most successful evening was enjoyed by all.

ICT

It has been a mixed year for ICT. Unfortunately, the Covid-19 pandemic led to the cancellation of various subject specific events and competitions during Term 3, while also impacting on the levelling of pupils in ICT at the end of Year 10. This was due to not having the opportunity to develop student portfolios of work during Term 3.

However, the pandemic also brought ICT to the front and centre of learning and teaching, the growth of knowledge, amongst staff and pupils alike in the use of key platforms such as Google Classroom

has accelerated at a rate that we simply could not have achieved under normal circumstances.

Staff in the department worked tirelessly throughout the year to ensure we continue to evolve Schemes of Work that afford pupils the opportunity to develop a balanced knowledge, across the full spectrum of the subject. This aims to ensure that pupils are suitably informed to make appropriate decisions on their chosen pathway in the subject at KS4, and hopefully, in the world of work.

The coding club continues to go from strength to strength under the leadership of Miss Quinn. With over 40 dedicated pupils attending each week, group has been split into a beginner and an advanced group. This has been possible thanks to valuable assistance from Mr Johnston, our ICT Technician.

The ICT department are congratulated for their willingness to support the technical infrastructure behind our whole school provision of online learning during the enforced school closure. Miss Quinn, Miss Osborne, Mr. Logan and Mr Johnston have regularly gone above and beyond to support pupils, parents and staff alike to meet the demands of online learning often providing bespoke video demonstrations on our YouTube channel to support learning. School has coped admirably with the circumstances faced during this time each and every member of staff has embraced the technology and teachers are thanked for their willingness to learn new skills, to ensure that we support each and every pupil to the very best of our ability. These new skills will undoubtedly add to the quality of teaching and learning throughout the remainder of this academic year and beyond.

Modern Languages

In October, Onatti Productions Ltd performed their most successful play 'Les Garçons'. Every year pupils look forward to their visit, but we were particularly proud of our pupil's engagement this year. The play was hilarious, and our pupils threw themselves into participating in such a positive way that the French actors Étienne and Léa complimented them on their behaviour and enthusiasm. This was pleasing as this Theatre Company performs in schools across the UK and Ireland and it is a great achievement for our pupils to leave a lasting impression.

The department focused this year on developing pupils' skills in speaking French and Spanish. The department wanted the pupils to have confidence in taking part in spontaneous conversations so tracking task 2 was designed to assess this. The department was impressed by the pupils' hard work in memorising their answers to the pre-prepared questions, focusing on communicating effectively through good pronunciation and intonation as well as using appropriate grammar and language structures. These are not easy skills but the department is determined that by the end of Year 10, pupils will feel able to cope with taking part in these conversations so they have the confidence to communicate when visiting French and Spanish speaking countries, as well as preparing for the demands of studying languages at Key Stage 4.

We have continued to extend the use of ICT to teach and learn languages this year. Before lockdown, we were regularly incorporating the use of iPads into lessons to assess learning using website such as Linguascope, Quizlet and Kahoot. Lockdown has afforded us the opportunity to further extend pupils use of ICT to learn languages with access to online learning and assessment activities on google classroom, ActiveLearn as well as being able to watch Onatti Productions Ltd Actors talk about what lockdown has been like in France and Spain.

PE - Boys'

The Boys' PE Department at LJHS offers a rich and diverse curriculum to inspire pupils' curiosity in the subject where a passion for physical activity is enthusiastically promoted by all teachers and staff. This is essential in developing an interest in sport and exercise at a young age which in turn encourages lifelong participation, develops valuable life skills and also prepares pupils to lead a healthy active lifestyle.

In Year 8, pupils build on and embed the knowledge, skills and basic principles learned in Primary School at Key Stages 1 and 2, becoming more competent, confident and expert in their techniques. Pupils then have the opportunity to apply their knowledge across different sports such as swimming, rugby, football, cross-country, cricket, athletics and volleyball and also physical activities such as health-related PE, fitness testing and minor games.

Pupils develop their knowledge and experiences through Years 9 and 10 by exploring the use of tactics and strategies, developing their own individual techniques and analysing the performance of their peers. This is further enhanced for those pupils who attend extra-curricular activities which provide the opportunity for inter-school matches for pupils at all levels of physical ability from 'A' teams through to 'C' teams.

The priority of our PE Programme is to nurture pupils' enjoyment of sport by encouraging inclusivity and competitive participation in sport outside of school whilst also preparing pupils for life with the knowledge to look after their mental and physical health.

Through their experiences, pupils develop valuable life skills such as determination and resilience. Furthermore, pupils develop their personal and social skills such as confidence and teamwork by engaging, supporting and learning from others. Every child matters,

therefore lessons are tailored to cater for pupils' individual ability and learning needs to ensure every pupil is engaged, challenged and supported appropriately.

In year 10, pupils are encouraged to take some ownership of their future by exploring and researching careers in sports that they are interested in. This independence prepares pupils for GCSE PE at Key Stage 4 when they move on to the next stage and their next school.

Recent Successes:

Rugby

The U14 rugby team enjoyed another successful season under the excellent leadership of captain Fraser Cunningham and vice-captain Jack Mullan. Following their 1st round win over Clounagh JHS the boys' would suffer defeat against Killicomaine JHS in the High Schools' Cup and drop down into the Plate competition. Despite the disappointment of being knocked out of the competition they had won in Year 8, the team would win three successive games against Lagan College, St. Columb's and Castlederg High School to reach the Final of the High Schools' Plate competition. However, their season would be cut short due to lockdown and the boys were unable to contest their last game at Lurgan JHS.

The U13 team captained by Josh Wilson made steady progress throughout the season with encouraging performances against Clounagh, Friends and RBAI. A number of players including Reece Evans, Miles Stafford-Millar and Jake Crozier are among some of the players to make great strides in their rugby careers.

The U12 rugby squad was able to turn out three teams at 12-a-side level with all the teams making a promising start to their rugby at LJHS. The addition of a number of football players would strengthen all three teams. The 'A' team captained by Daniel

Wilson would win their first eight games in three 'blitz' tournaments before an exciting draw with local rivals Banbridge Academy. Defeat would follow against Friends School, Lisburn before the boys got back on track by winning their three group games in the High Schools' Cup Qualifier competition. Lockdown would again prevent the boys from completing their journey in the High Schools' Cup.

U14 Ulster Rugby High Schools' Plate Finalists 2020 (final not played due to lockdown).

Cross-Country

The Mini Boys' Team of Jake Thompson, Lewis Crooks, Callum Snodgrass, Dylan Crooks, Kyle McBrien, Reuben Wallace, Benjamin Wells and Daniel Alipov would win team Gold Medals in the District Championships before going on to compete in the Ulster Championships at Mallusk. There was further individual success for Jake Thompson who would also claim a bronze medal for his 3rd place finish at District level.

The Minor Boys' Team of Rhys Crooks, Joel Todd, Caleb Lyle, Daniel Balfour, Adam Morgan, Tom Quinn, Robertho Dos Santos and Josh Wilson would win team Silver medals in the District Championships. The outstanding Rhys Crooks would finish just out of the medals in 4th place.

The Junior Boys' Team of Dylan Alexander, Jack O'Brien, Euan Jenks, Ryan Rafferty, Jamie Calvert, Kacper Sikora, Kyle Watson and Jack Mullan would win team Bronze medals in the District Championships. Dylan Alexander would also add an individual Silver medal to his successes.

Mini Boys' Team – District Gold Medallists 2020

Minor Boys' Team – District Silver Medallists 2020

Junior Boys' Team – District Bronze Medallists 2020

Athletics

Unfortunately, no schools' athletics competitions were able to take place due to the lockdown but Year 9 pupil Arnar Bryniarsson is currently ranked 1st in the UK in long jump (5m 33cm) and also in Pentathlon. In Year 8 Arnar broke school records in the 200m, long jump and high jump events. Hopefully, we will get a chance to see him represent the school in 2021.

Football

A fantastic season was building to a climax for the Lurgan JHS footballers, when it was cruelly cut short with the enforced closures of schools. The Year 8 team were still on course for an unprecedented treble after winning the Mid Ulster Cup, needing just one more win in the Mid-Ulster League and about to play in the semi-final of the prestigious Northern Ireland Cup. The Year 9 team had also won the Mid-Ulster Cup and needed 2 wins from 2 games to seal victory in the Mid-Ulster League.

2019-20 saw the school field 7 teams over the 3 different age groups. This in itself is a massive achievement for the school in facilitating competitive football for so many boys regardless of ability. A huge thanks to all staff involved who provided training and matches to over 100 boys weekly.

The highlight of the season was the U12 and U13 Mid-Ulster Cup finals, where Lurgan JHS ran out winners in front of a large support at the Lurgan Town Arena. Both teams defeated local rivals Killicomaine in dramatic fashion. A last minute winner from Cooper Irwin snatched the trophy for the U12's in a game that finished 2-1. The U13's had to come from behind in their game and ended up winning 3-2 after extra time. Hopefully, the season will be re-started in September, allowing the Lurgan JHS boys to bring home some more trophies.

PE – Girls'

The Girls' Physical Education Department aims to promote healthy lifestyles in pupils.

Active, enjoyable and challenging P.E. encourages pupils to develop:

- Positive attitudes to and enjoyment of physical activity;
- An awareness of the positive impact of physical activity on health and well-being;
- Positive sporting behaviour and a sense of fair play.

Pupils take part in a broad and balanced programme of activities which involves both 'learning to move', becoming more physically competent and 'moving to learn', fostering a wide range of skills through movement such as co-operation, teamwork and leadership skills.

Activities offered at Key Stage 3 include athletics, cross country, dance, gymnastics, games, swimming and health-related activities. The strong Extra-Curricular Programme offered in LJHS further develops and broadens the foundation learning that takes place in curricular time. Hockey, netball, football, volleyball, tennis and cross country clubs continue to be well supported by pupils in all three year groups and teams are fielded at A and B levels throughout the three year groups.

A huge thank you to all the teaching staff and external coaches involved in the delivery and supervision of the girls' extra-curricular and Saturday morning hockey programme.

Hopefully, following the mandatory closure of schools, we will return to a broader engagement with extra-curricular sport beyond the classroom.

Recent Sporting Successes 2019/20 Season

Hockey

- Three girls were selected for the Ulster Under 15 Hockey Development Programme;
- Four girls attended Ulster Under 13 Talent Development Programme;
- Under 14A Hockey team - Winners of the Ulster Hockey Junior Schools' Shield;
- Under 13A squad - Silver Medal Winners in the Mid-Ulster Cup Tournament;
- Thirty-five girls travelled to Donore, County Meath for a two-day Hockey Tour.
The teams played Dundalk Grammar School, enjoyed an evening bowling and visited an outdoor team pursuits centre.

Netball

- Junior A Netball Team - Silver Medallists in the 'Vista' League and 'Vista' Cup;
- Minor A Netball Team - Winners of Northern Ireland District 5 Minor A League;
- Minor A Netball Team - Joint Winners of 'Vista' League and Winners of 'Vista' Cup.

Girls' Football

- Winners of Year 8/ 9 A & B Teams of Newry and Mourne heat of the Irish FA Futsal competition.

Cross-Country

- Year 9 and Year 10 teams won Silver medals at the District Cross Country;
- Championships and all three Girls' Cross Country teams qualified for the Ulster Cross Country Championships.

Winner of the House Competitions 2019/2020

- House Hockey Winners: Gosford House Swimming Gala: Gosford

Religious Education

Mrs L Dougan was appointed permanent Head of Department and two new members of staff were welcomed: Mrs J Clements and Miss L Gamble. In total, five teachers are involved in the delivery of the RE curriculum.

Through the newly introduced Harvest Celebrations in school, the RE Department made an appeal for assistance for those in need in our own community and pupils in each Form Class were encouraged to bring in specific items for the local food bank. The response was very pleasing with some classes filling two and three boxes, to be distributed in the weeks coming up to and over the Christmas period.

In November, Mr Jonny Smyth 'FPC-Mission for Youth' was invited to talk and discuss relevant topics with some classes establishing a further link with the community. On Open Evening, RE was showcased again in Mrs Dougan's room and a variety of displays and activities were provided including 'Amazing Me' profiles. The visiting children had the opportunity to write a prayer and present it on a real tree branch. Displays of students' work from the RE Curriculum were also available to view and discuss.

The RE Department was pleased to support a BEd Post-Primary Student on Placement from Stranmillis University College in Term 2.

The RE Department has worked together during the period of school closure and through the move to online learning. All resources and tasks were to be delivered through the learning platforms of Google Classroom and Show My Homework, and despite a few initial technical problems this has proved most successful. Each class continues to be monitored and feedback provided through their RE teacher.

A continuous focus in RE lessons is to deliver the curriculum in an interesting and relevant way and to provide opportunities for open discussion to enable our young people to develop an understanding of tolerance and respect through differing points of view and beliefs in a modern and diverse society

Science Department

The work of Science Department this year was undertaken by Mrs Carson, Mrs Ferry, Miss Gamble, Mrs Kennedy and Mr Lawther.

STEM Club

Mrs Ferry and Miss Gamble continued to run STEM club, which was well attended this year and proved popular with Year 8 pupils. They got the opportunity to engage in a wide range of fun, creative and competitive activities including making rockets, sparklers, eating s'mores and building spaghetti bridges.

Educational Visits/ visitors

In November, over sixty Year 10 pupils attended the Southern Health and Social Care Trust careers fair in Newry Leisure Centre, organised in collaboration with the Careers Department. This was an excellent event and gave pupils the opportunity to have some 'Hands-on' experience and to chat to a wide range of health professionals who had given their time to promote their various

roles within Health and Social Care. We very much hope that this is repeated next year. Other visits and visitors, which occur usually in the third term, e.g. Balmoral Show, Belfast Zoo could not occur due to school finishing in March 2020.

CPD

Mrs Carson has remained involved with an ASE Science Cluster Group for Heads of Science. This gives staff the chance to network in an organised way with colleagues on a regular basis, to promote improvement in Science, hosted and led by Dr Paddy Shevlin, President ASE(NI) and recently retired from the Education and Training Inspectorate.

Miss Gamble was awarded a STEM Enthuse Bursary in January and recently attended training on active learning strategies to support progression through the NI Curriculum at Key Stage 3. We look forward to implementing what she has learned as appropriate over the next academic year.

All Science staff have been developing their skills in using computers and iPads in their teaching and learning over the academic year 2019-20 and this has been greatly accelerated up due to our provision of online education for our classes during the enforced lockdown from March 2020.

Facilities

Practical work was disrupted this year, when in September, wire gauzes suspected to contain asbestos were recalled nationally and it was some weeks before supply companies could provide non-asbestos alternatives.

There is a problem with the gas supply to Room 13 which has been investigated and is currently with EA for consideration.

There was a water leak in Room 12 in January, causing significant damage to the wooden floor. We are very appreciative in the

department that this has been repaired. These issues have highlighted the fact that the laboratories are getting old and will require refurbishment in the future.

Shared Education

In 2019/ 2020, 18 workshop activity days were planned, but, due to Covid 19 and school closures, only 13 were delivered. The project involved 3 classes per school, plus a choir from each school, which totally around 220 pupils.

Year 8

8A3 and 8A7 were involved in Shared Education workshops which saw the pupils study the American troops being based in Lurgan in the lead up to D Day. Pupils met on 4 occasions, but unfortunately, due to Covid 19, the art and sports activities did not take place. Pupils completed workshops which focused on the exploration of their personal identity, the expectations and experiences of the American troops of their time based in Lurgan, along with a music workshop which focused on cultural music based around the theme of the American soldiers' journey to Northern Ireland, training, war and their return to America.

Evidence from pupil work, evaluations and surveys showed improved competency in the use of music and ICT to showcase pupil learning. Pupils also demonstrated a greater knowledge of the role that Northern Ireland played in the training of the American soldiers for their role in the D Day landings.

Year 9

9A7 worked with their partner class from St Ronan's College to take part in cross curricular project involving maths, history and ICT. Pupils spent time studying the causes and consequences of the Ulster Plantation, before using their maths skills to create a scaled map of the original Lurgan Plantation town. The intention was for the pupils to use their scale drawings to recreate the town using Minecraft, but again, due to Covid 19 and school closures, only the first two workshops involving history and maths took place.

Evidence from pupil work, evaluations and surveys showed improved knowledge of the causes and consequences of the Plantation with a focus on Lurgan. Pupils also showed improved competency in the ability to estimate and create scale drawings.

Pupil surveys

In a bid to help measure the success of the project, all Year 8 and 9 pupils, involved in the project, completed baseline and end of project knowledge, Thinking Skills and attitudinal surveys, but, due to Covid 19 and school closures, the data in this report is only based on those completed by pupils from Lurgan Junior High School.

Historical Knowledge Development

In Year 8 and 9, there was a 27% average increase in the number of pupils who measured their historical knowledge of the topics to be 4/5 on a scale of 1-5. This data supported the teacher evaluations and evidence of pupil work from the workshops.

Maths Skills Development

In Year 9, 70% of pupils felt that their maths skills, regarding measurement and scale drawing, had improved due to the project. Again this data supported the teacher evaluations from the workshops, especially given that scale measurements had not been taught to the pupils prior to their involvement in the project.

Attitudes and Dispositions

Results, from the attitudinal surveys, showed a 21% average increase in pupils seeing the importance of taking part in projects with other schools. Results also showed a 13% average increase of pupils wishing to live in mixed communities, if given the choice, along with pupils wishing to have more friends from a different community which saw a 7% average increase. Finally, there was a 10% average increase in their sense of respect through working together.

Staff evaluations also provided positive feedback on the development of positive relationships between the classes whilst involved in the project.

Thinking Skills and Personal Capabilities

Results, from the Thinking Skills and Personal Capabilities surveys, showed a 14% average increase in pupils' confidence in experimenting with ideas, but on average, there was little change in how they viewed their ability to work with others by sharing ideas, asking questions, taking on leadership roles etc. However, given the little change, 58% of pupils still viewed their working with other competency level to be 4/5 on a scale of 1-5.

Peace Proms 2020

50 pupils from LJHS and 30 pupils from St Ronan's College were involved in the Peace Proms Concert at the SSE Arena on 1st March

2020, where they joined a choir of 2500 pupils. Prior to the event the pupils took part in a joint workshop in Belfast and another collaborative day rehearsing 14 songs for the concert.

Shared Education Assemblies

Shared education assemblies were used to keep the whole school updated regarding shared education activities. Mr Addley was supported by Ben Doyle, Callum Greer and Hannah Gilmore who acted as Shared Education Ambassadors.

The Shared Education Ambassadors, in their respective schools, delivered assemblies to introduce the project so that all students had an understanding of the project's purpose and what was expected regarding behaviour and attitudes from students not involved in the project towards students visiting their school.

Challenges

As outlined above, the project had many success, but the mixed ability classes from St Ronan's College presented academic but also behavioural challenges. There were also inappropriate comments made, by a small group of pupils, towards both sets of pupils when in each other's school. It was also regrettable that a few instruments were broken in the Music Dept. by pupils from both LJHS and St Ronan's College.

Community Links

The project continued to work with the Education Youth Service through the delivery of the personal identity workshops. Other existing links with Glenavon Football Club and Ulster Rugby were continued, but unfortunately, due to Covid 19, the activities did not take place. The workshop activities were also publicised on the

school Facebook pages for the benefit of the wider school communities.

Parental Feedback

29 parents, from Lurgan Junior High School and after school had closed on 19th March 2020, provided feedback on the project. 90% said that their child had a positive experience and gave reasons such as being given the opportunity to meet new people and have new experiences. They also indicated that their child benefited by becoming more respectful through a better understanding of others whilst developing a greater sense of community. Finally, developing new friendships and greater knowledge of the topics were also highlighted as developments by parents.

Parents also provided feedback about how the activities, learning and group discussions were discussed at home and how it had led to further discussions about the religious differences and respect for each other.

A few parents commented, due to the school closures, that activities like sports and art had not been completed in Year 8 and that they hoped those subjects could be incorporated at a later date.

Staff

The following Lurgan Junior High School staff were involved throughout 2019-20:

- Mr Addley (Project Coordinator)
- Mr Lunn
- Mrs McCrory
- Mrs Gordon
- Mr Logan
- Mr Black Jr

- Mr Johnston
Mrs Graham and Mrs Whithorn

Target Setting

Last year we introduced a new and more personal method of measuring pupil attainment at Key Stage 3. This involved target setting across 10 subjects in Year 8. During the current school year, this was followed through to year 9 across 11 subjects. Each Year 8 pupil was given individual targets for each subject which were derived from CAT4 Standardised Testing. These targets allowed pupils, teachers and parents to understand the various levels expected of them in each subject area. At 3 points in the year, pupils completed exams/assessments which were designed to assess them against these targets. Following this parents received a report which showed how well the pupil performed in each subject, relative to their own target. A 'traffic light' –style colour coding system made this easy to understand.

The table below shows the percentage of pupils who met their target (Green on their report)

Subject	Tracking 1		Tracking 2		Tracking 3	
	Year 8	Year 9	Year 8	Year 9	Year 8	Year 9
English	81.25	73.88	91.83	87.85		
Maths	88.67	70.61	47.47	76.52		
Science	93.75	67.76	62.11	50.61		
French	91.76	93.88	62.40	57.14		
History	64.45	79.10	80.54	77.73		
Geography	70.87	58.61	79.77	53.44		
HE	98.44	92.21	73.64	70.04		
RE	63.28	67.35	93.39	90.16		

LLW	95.70	91.36	96.12	80.16		
TD	96.48	90.85	94.16	97.17		
Spanish		78.24		63.45		

Technology and Design

General

The TD department continues to focus on the integration of Tracking Tests and Assessment into our programme of study for the required set times. This will apply to all year groups – 8, 9 and 10.

Technician

Mr Steven Cousins who had been our TD technician for many years retired last June. Mrs Lynn Todd was appointed as his replacement and has proven to be a most welcome addition to the department.

ICT Upgrade

The TD department has received a significant upgrade with 20 additional PC units installed into Miss McCann's room. This now brings the number of computers in the Technology department to 30. The computers are a great asset to teaching and learning within TD.

Upgrade of Equipment

Two new Hammer Band Saws have been in storage in the TD department for some time. Both of these Band Saws have been fitted/installed (1 in each manufacturing room) and will shortly be fully tested and ready for use. These machines have all the latest features and safety equipment. They replace our aging Band Saws.

Online Learning

SMHW has been used successfully throughout this year with all year groups to cover a variety of tasks. This has continued in recent months during the school closure and is supplemented by work/

study tasks and information provided on Google Classroom. This is currently the home learning process for pupils in TD.