

LURGAN JUNIOR HIGH SCHOOL

2018 – 2019 Annual Report



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Chairman's Foreword

As you will see from the Report that follows, Lurgan JHS is a great school, with enthusiastic and talented children and an excellent staff. The past year has been one of academic, sporting and other achievements for our pupils and I hope you will enjoy reading about them.

The pressures on school budgets have been intense in recent years and the recent proposal to close the Lurgan Campus of Craigavon Senior High School has added further to the pressures faced by our teachers and school leaders. In these circumstances, the Board wishes to acknowledge the tremendous efforts of teaching and non-teaching staff to sustain and enhance the work that goes on at School and to give our pupils the very best educational experience. We are also grateful to parents for the support they have given to the School throughout these challenging times. We are confident that, with the continued support of staff, parents and pupils, we can find our way through the current problems and strengthen further the performance and reputation of Lurgan JHS.

Mr Tom McKay
Chairman, Board of Governors

BOARD OF GOVERNORS 2018 – 2022

Board Representatives

Ms. Carla Lockhart
Mr. Trevor Enderby
Mr. Tom McKay

Parents Representatives

Mrs. Nicola McIlwaine
Mrs. Katie Turkington
Mrs. Leigh-Anne Patterson
Mrs. Alison Lindsay

Transferors

Dr. Gayle Kennedy
Mrs. Patricia Black
Mr. Norman McCleary
Mr. Brian Costley

Teacher

Miss Deborah Osborne

BOARD OF GOVERNORS SUB COMMITTEES

Safeguarding Committee	Mr. T. McKay Mrs. L. Patterson Mrs. K. Turkington
Health & Wellbeing/Staff/ Complaints/Premises	Mr. T. McKay Mr. T. Enderby Mrs. N. McIlwaine
Finance	Mr. N. McCleary Mr. T. McKay Mr. T. Enderby
Recruitment & Selection	Mr. T. Enderby Mrs. N. McIlwaine Mrs. L. Patterson Cllr. C. Lockhart Mrs. A. Lindsay Mr. T. McKay
Teaching & Learning	Mr. T. McKay Mr. T. Enderby Mrs. A. Lindsay Miss G. Kennedy Mrs. K. Turkington Miss D. Osborne

PRSD Principal Reviewers

Reviewer 1	Mr. T. McKay
Reviewer 2	Mr. T. Enderby

Teaching Staff (as at September 2019)

Positions and Responsibilities

Mr J	McCoy	English	Principal
Mr K	Lunn	History	Year Head
Mrs F	Kennedy	Science	Year Head
Mrs B	Carson	Science	Head of Science/Induction Tutor for Beginning Teachers and Student Teachers
Mrs R	Wright	French & Spanish	Year Head & Assistant SENCo
Miss L	Haughian	French	Head of Boys' PE
Mr R	McDowell	Boys' PE	Vice Principal (Curriculum)
Mr M	Thompson	History	
Mrs A	Gordon	Art & Design	
Mrs J	Graham	English	Using Communication Co-Ordinator
Mrs J	Clements	Art & Design, RE	
Mrs R	McDermott	Mathematics	Pupil Tracking Co-ordinator
Mrs E	Walker	Home Econ & Geog	
Mrs A	Jardine	English	HoD English/Library
Miss L	Gamble	Science & RE	
Mr M	Addley	History	Head of History / Shared Education Coordinator
Miss D	Osborne	Mathematics, ICT & Numeracy Support	Senior Teacher (Curriculum)
Mrs A	Ferry	Science	Senior Teacher (Pastoral) /Deputy Designated Teacher for Child Protection
Mr J	Guy	PE & Maths	
Mr R	Logan	Geography	Year Head / ICT Coordinator
Mrs E	Quinn	Girls' PE	Head of Girls' PE
Miss J	Hanna	Religious Ed & LLW	Co-ordinator for Personal Development
Mrs R	Miskelly	French & Spanish	Head of Modern Languages
Mrs A	McCroy	Music	Social Media/Website Co-ordinator
Miss J	Nelson	English	
Mrs L	Harvey	Mathematics	Numeracy Co-ordinator
Mrs M	Moorehead	Music & SEN	SENCO / Head of Music
Mr R	Poots	Tech & Design	Head of Technology and Design / Transport Management
Miss C	McCann	TD, ICT & Literacy Support	
Mrs K	Carson	English	Newcomer Co-ordinator
Mrs J	Graham	Home Economics	Head of Home Economics
Mr S	McFarland	Geography	
Miss K	Quinn	ICT & LLW	

Miss C	Bell	English & RE	
Mrs D	Gray	Home Economics	
Mrs K	Maginnis	Mathematics	Year Head
Mrs K	Walmsley	Geography	Head of Geography
Mrs J	Alexander	Mathematics	HoD Mathematics /Attendance
Mr J	Black	Mathematics	
Mrs U	O'Reilly	French & Spanish	
Mr C	Lawther	Science	
Mrs L	Dougan	PE & RE	Head of RE
Mrs V	Patterson	Art & Design	
Mr G	Black	TD & LLW	Year Head / Co-ordinator for Citizenship / School Trips
Mrs W	Gilbert	English, Drama	Head of Drama
Mrs R	Kerr	French & Spanish	Vice Principal (Pastoral) Designated Teacher for Child Protection
Mrs S	Wilkinson	Home Economics	
Mrs J	Crawford	English, History & Music	

Non-Teaching Staff

Administration	Mrs A Graham, SEO Mrs C Bleakney Mrs L Johnston	Mrs P Thompson Mrs T Whithorn
Building Supervisors	Mr. G. Cassells	Mr. J. Parks
Classroom Assistants	Mrs J Hamilton Ms J Heasley Mrs D Irwin Mr B King	Mrs L King (EAL) Mrs S Mailey Mrs A Calvert
Lunchtime Supervisors	Mrs L Cassells Mrs S Dunlop Mrs B Hill	Mrs S Toland Mr G Cassells Mr J Parks
Technicians	Mrs E Blakely (Home Economics) Mr R Clifford (Science) Mrs R Irwin (Art & Design)	Mr D Johnston (ICT) Mrs Todd (Tech & Design)

Curriculum

Lurgan JHS School aims to give its pupils a broad, balanced and relevant education. We seek to offer equal opportunities to all pupils. We seek to ensure that pupils' learning is purposeful, enjoyable and rewarding.

Pupils are divided into three broad streams of developed ability based on Primary School data. Within these streams pupils are placed alphabetically in Form Classes and are taught in this arrangement for non-practical subjects. In Years 9 and 10 the three Science subjects (Biology, Chemistry and Physics) are taught separately, each for two periods a week. All pupils study French in Year 8 and pupils in two of the three streams take up Spanish in Year 9. Pupils follow a course in Learning for Life and Work comprising elements of Personal Development education in Year 8. In Year 9 pupils continue with one period a week of Employability. In Year 10 pupils follow a course in Citizenship. The School week is divided into 40 periods, with 35 being 40 minutes long and lunch periods of 35 minutes. The Key Stage 3 Curriculum is set out below.

Key Stage 3 Number of Periods

Subject	Year 8	Year 9	Year 10
Art	2	2	2
Drama	1	1	-
English	5	5	5
French	4	3	3
Geography	3	2	3
History	2	3	3
Home Economics	2	2	2*
ICT	1	1*	1*
LLW	1	1	1
Maths	5	5	5
Music	2	2	1
PE	4	2	2
RE	2	2	2
Science	4	4	5
Biology	-	-	2
Chemistry	-	-	2
Physics	-	-	2
Spanish	-	3*	2*
TD	2	2	2*
Total	40	40	40

Key Stage 3 results 2018-19

Cross Curricular Skills	Level 5 and above
Using Communication	81%
Using Mathematics	88%
Using ICT	81%

Careers Education

The aim of Careers Education at LJHS is to help pupils to:

- know themselves better
- be aware of education, training and career opportunities
- make the transition from school to adult life

Through a module in Employability and a programme of organised events pupils have the opportunity to:

- examine personal qualities and skills
- consider local and global employment opportunities
- consider the changing world of work
- consider aspects of enterprise and entrepreneurship

Pupils receive one period a week of Careers Education and Employability throughout Year 10 and have the opportunity to:

- examine personal qualities and skills
- examine ways of classifying careers and the use of careers resources in school
- consider GCSE choices
- examine the local employment opportunities and the changing world of work

The Careers Department together with Lurgan College and Craigavon Senior High School is involved in consultation with pupils and parents about subject choice for GCSE and induction to support transition between schools.

Year 10 Leavers' Destinations

Percentage of Leavers to:

	Craigavon SHS	Lurgan College	Other
June 2019	40.6%	45%	14.4%
June 2018	43%	45%	12%
June 2017	39%	58%	3%
June 2016	42%	46%	2%

School Terms and Holidays

2018 - 2019

AUTUMN TERM

Wednesday 22 August – Friday 21 December
Autumn Half Term
Monday 29 October - Friday 3 November

SPRING TERM

Thursday 3 January – Friday 12 April
Spring Half Term
Monday 18 February – Friday 22 February

SUMMER TERM

Monday 29 April – Friday 28 June
Summer Half-Term
Monday 7 May

Please note that all dates were inclusive

The School Day

School starts at 9.00 am.

Registration is from 9.00 – 9.15 am and takes place in Form Rooms. On Tuesday, Wednesday and Thursday there are Assemblies for each Year Group. Period 1 is a class beginning at 9.15 am.

Attendance is recorded in registration and by each class teacher. School ends at 3.20 pm each day.

Registration / Assembly	9.00 - 9.15
Period 1	9.15 - 9.55
Period 2	9.55 - 10.35
Break	10.35 - 10.50
Period 3	10.50 - 11.30
Period 4	11.30 - 12.10
Period 5	12.10 - 12.50
Period 6a (lunch)	12.50 - 1.25
Period 6b (lunch)	1.25 - 2.00
Period 7	2.00 - 2.40
Period 8	2.40 - 3.20

Annual Attendance Rate

2018 – 2019
(All Pupils)
2018 - 2019 = 93.0%

Parental Involvement

In 2018-2019, Parents' Meetings took place for each year group. Progress review meetings were held with Form Teachers for Year 8 and 9 pupils in January, while Year 10 parents met subject teachers ahead of GCSE choices in November.

Open Evening was held for prospective entrants to Year 8 in January.

An Induction Evening was held for the incoming Year 8 parents in June 2018; Information booklets were produced for Year 8 pupils and their parents.

Parents of all pupils received a report following Assessments in November, March and June and parents of pupils in Year 10 received their child's final report after the end of KS3 exams.

Parents gave valuable support to the School through their assistance with sport and games.

A Parent Forum was established in response to the EA Development Proposal for CSH Lurgan Campus following its publication in January 2019.

Safeguarding

A Safeguarding Team is in place in LJHS.

The Designated Governor with responsibility for Safeguarding is Mr T McKay. The Designated Teacher for Safeguarding is Mrs R Kerr, Vice Principal. The Deputy Designated Teachers for Safeguarding are Mr Guy, Mr Thompson, Mrs Moorehead.

Training for all members of staff, teaching and non-teaching was updated in the August SDDs and reflects guidance issued by the Department of Education. On arrival in School, throughout the year, all new members of staff undertake such training.

Parents can access school Safeguarding information from our website which includes procedures for reporting.

Assemblies were held to inform all pupils about Safeguarding and the procedures for reporting and support, both inside and outside School. Safeguarding messages were also promoted actively through a Learning for Life and Work curricular programme and external agencies.

A Pastoral Staff Photograph Board is on display in the to enable pupils to access staff support, and a general Pastoral Noticeboard informs pupils and staff of support organisations outside of School. Counselling support was offered on a weekly basis, with access available through a confidential request box.

Security and Premises

A number of measures are taken to ensure the security of Pupils, Staff and Premises and these are reviewed periodically by the Board of Governors.

These include

- Gates are either locked or manned during the School day
- Modern fire detection and alarm system
- CCTV system
- Monitored intruder alarm system
- Building secured by evening supervisor at the end of the day
- Staff on supervisory duty at break and mealtimes
- Consultation with PSNI Crime Prevention Officer
- Strong links with PSNI Community Liaison Team
- Consultation with Department of Education and Education Authority NI
- Appropriate School Policies, Procedures and Guidelines.

Special Educational Needs

The School organises regular First Aid training for a range of teaching and non-teaching staff. A dedicated member of the non-teaching staff has main responsibility for the health of all pupils during school hours. This responsibility includes providing assistance for pupils with specific medical needs.

Assistance is provided for pupils with identified specific learning difficulties and, if recommended in a Statement of Special Educational Needs, the support of a Classroom Assistant is also provided for individual pupils. Likewise, for those with special needs arising from physical disabilities, the support of a Classroom Assistant may be provided after consultation with the Department of Education.

Enrolment

On 5 October 2018 (the official school census date) the School's enrolment stood at 748. The number was made up as follows:

Year Group	Pupils	Pupils with SEN Stage 5
8	262	10
9	254	5
10	232	6

Staff Development Days

BAKER DAYS

Wednesday 22 August, Thursday 23 August, Friday 24 August, Tuesday 28 August, Wednesday 29 August 2019

AUTUMN TERM

Staff Meetings – School Development Planning, Child Protection updates, Action Planning Numeracy, Literacy whole school targets, ICT training

Group Meetings/Departmental Time

SPRING TERM

Staff meetings – SEND legislation update, Newcomer update, Target setting

Middle Leader meetings – Evaluating pupil progress in assessments

Pastoral Team meetings

Staff Meetings with Sharing Good Practice Presentations in ICT and Developing Oral Communication skills

Year Head / Form Teacher meetings

SUMMER TERM

SDP/Learning and Teaching Priorities/ Exams/Reports

Departmental Time

Financial Report

1 April 2018 – 30 March 2019

1 Sep 2018 – 30 August 2019

EA Budget

School Budget

Summary of Accounts

Lurgan Junior High School continues to be in a strong position financially and finished the financial years with a small underspend. The Finance Committee supported the Principal and staff throughout the year.

The 2019-2020 Budget Plan was passed by EA and signed off by the Board of Governors.

Gifts / Donations

We are genuinely grateful to local businessman Mr. Brian McKnight who has contributed generously once again towards Lurgan Junior High School. His gift has been invested in a class set of computers and the necessary software in order to develop Computer Aided Design within the Technology and Design Curriculum.

A range of charity events were held throughout the year. These included the Wings Appeal for the RAF and the Poppy Appeal for the Royal British Legion. We also donated to Macmillan Cancer, REACH, Aspire NI, the Southern Area Hospice and Action MS (Multiple Sclerosis Charity).

Building Works

EA have passed the refurbishment of the toilets in the Music Department and the Science Department. However, due to staffing issues at EA, they have not been progressed.

EA have organized for a contractor to fix curtain rails and to replace blinds in several classrooms.

Flooring has been replaced in two classrooms.

Plans are in place for the replacement of the CCTV system both inside and outside of the school.

Plans are in place for the re-flooring of the foyer and an area along the TD corridor.

Charging and Remissions

School Fund

It is not possible to offer the full range of activities presently available to pupils by relying solely on the resources provided by the Department of Education. The Board of Governors therefore asks parents to make a voluntary contribution of £30 per pupil

per annum so that the School may continue to offer as broad a range of educational opportunities as possible. No pupil will be disadvantaged in relation to whether or not his/her parents have made such contributions.

Books and Stationery

All text books required by each pupil will be provided free of charge. The books remain the property of the School and it is expected that they will be kept in good condition and returned on demand. A charge will be made for books which have to be replaced through being lost, or by neglect, or if they are not returned, when required.

Each pupil will be provided free of charge with a reasonable amount of stationery each year. Additional stationery, if required, may be purchased privately.

Practical Subjects

The cost of materials for science is met by the school.

A materials charge of £30.00 is levied on pupils in Year 8 as a contribution towards the cost of consumables for Art and Design, Home Economics and Technology. Further small charges are levied as and when necessary by these departments.

Clothing

Parents are responsible for the provision of correct School uniform. Protective clothing and equipment required for practical subjects will be provided free of charge by the School. Parents are responsible for the provision of the correct clothing and equipment for Physical Education and Games.

Music

A charge will be made in respect of individual tuition in the playing of a musical instrument or singing lessons, when these are not provided by the Education Authority.

All examination fees connected with individual music tuition will be paid by parents. A charge will also be made for the hire of musical instruments owned by the School.

Damage to Property

When damage is done to School property through carelessness or misbehaviour, the School may charge up to the full cost of replacement or repair, the cost being borne by the parents of the pupils involved.

Activities and Achievements

The school is situated in the very heart of Lurgan providing both educational and sporting facilities for its own community and the sporting fraternity within the town. For decades, Lurgan Junior High has had close links with Lurgan Ladies' Hockey Club, Glenavon Football Club, Lurgan Town, Lurgan Cricket and Rugby Club, Waringstown Cricket Club and Waves Swimming Pool. Our long and valued association with these sporting institutions is reflected in the enormous pupil interest and the regular, extraordinary sporting successes that the school teams have achieved under the dedicated leadership of the P.E. Staff within the school. This year is no exception.

Thank you to all sporting bodies (Glenavon Football Club, Lurgan Ladies, Cricket NI and Ulster Netball) who supported L.J.H.S. with the SportNI Application for a Multi Facility Sports Hall. The completed application was submitted in Term 1 and the school have been accepted into Stage 2 of the process. E.A continue to work on the Licensing Agreement between L.J.H.S. and G.F.C.

We started 2018/19 school year, once again being oversubscribed. This is a superb achievement for a Junior High School with an all ability intake and I put its success down to the commitment of all staff to the high standards they have aspired to in both learning and teaching and in the very robust efforts of the pastoral team to ensure that every child within our school community feels valued and of worth thus continuing with our strong child centred approach.

In January 2019, the L.J.H. School Board of Governors was reconstituted. Four new parent representatives, 2 new transferor representatives and 2 new teacher representatives took up their place alongside our legacy governors under the able leadership of veteran governors, Mr. Tom McKay as Chair and Mr. Trevor Enderby as Vice Chair. Governors will continue to do all in their power to further strengthen the school and to safeguard educational provision in Lurgan Junior High School and the wider community.

Special thanks to all those who served in the 2014-18 Board of Governors.

The end of the school year saw the retirement of Mrs. Caroline Walker as Head of English, Mr. Stephen Cousins as Technology and Design Technician, and Mrs L Currie as Principal. Mrs Currie was a highly proficient young English teacher in Lurgan Junior High School and took up a senior role at the school again in 2006 as Vice Principal. Her work in this role and her child- centred leadership of the school since the departure of Mr J Johnston have been highly valued within the local community and within the school itself. Mrs Currie gave freely of her time to pupils, parents and staff and had a real heart for Lurgan children. She will be sorely missed but we all wish her a long and happy retirement.

New appointments have been made to fill the void left by these professionals and September 2019 provides an opportunity to welcome Mr. James McCoy, Vice Principal of Markethill High School to our school. He comes with an excellent reputation as an innovative, creative and measured school leader. He will be an excellent addition to the school and will take up his post following the half term break.

Mrs. Walker is replaced as Head of English by her colleague, Mrs. Alison Jardine. We wish Mrs. Walker, a lady in every sense of the word, every success in her change of employment.

Mrs. Todd will take up her Technician's post in September allowing Mr. Cousins, an amazingly competent and conscientious gentleman, to take his well-earned retirement. All will be sorely missed by both staff and pupils. The L.J.H.S. community wishes each of them health, happiness and success as they follow another pathway.

Until Mr. McCoy's arrival, the school will be in the safe hands of Mr. M. Thompson who will act up as Principal. He will be supported by Miss. Osborne and Mr. Adley – curriculum leaders and Mrs. Kerr and Mr. Guy – pastoral V.P. and Senior Teacher.

Over the last year, there have been other significant staff changes. On behalf of the school community, I would like to congratulate Mrs. Carson (nee Reilly) Mr. Joshua Black, Miss Kirsty Quinn, Miss Catherine Bell and Mr. Scott McFarland who will now join the school as permanent members of the teaching staff and also to Mrs. Crawford who will be employed to teach a number of subjects for this school year. I believe these appointments will build on the supportive, stable and sound foundations that L.J.H.S has already in place for the further development of learning and teaching within the school.

I would also like to take this opportunity to pass on again to Mrs. D. Beck our very best wishes. She has been an excellent member of staff for the last 3 years and has provided great support for the English Department and for the pupils that she taught in the classroom and coached on the Netball court. Mrs. Beck was always willing, able, enthusiastic and kind.

A special welcome also to Mrs. Louise Johnston who has just taken up a permanent position as clerical officer following Mrs. Alison Pickering's career break and her subsequent decision to work within the family business. I wish all of them every happiness in their new roles.

Every year brings change and during this school year, Mrs. Dougan took up the reins of the R.E. Department as temporary Head of Department. When Miss J. Hanna resigned this post to give more time and energy to the development of Personal Development, Mrs. Dougan accepted the permanent role. She has had a great mentor in Miss Hanna and I know that both will continue to work closely for the benefit of the children.

Ms. L Haughian's temporary post of Assistant Senco was also made permanent this year. As legislation changes, the demands on Special Educational Needs Coordinators continues to increase. Mrs. M. Moorehead has considerable experience in this area and together, both coordinators will provide for pupils and staff all the necessary support they can.

This year has seen wide ranging support for department leaders and subject teachers through regular weekly Teacher Professional Learning (TPL). This has allowed staff to share good practice, to work in departments, to Action Plan and to monitor and evaluate the success of Action Planning. It has provided opportunities for staff to embed their skills in relation to ICT/SIMS, to have greater insight into the analysis of a range of data in order to support pupil improvement and to target set appropriately in the interest of the individual pupil.

Through the Using Communication Coordinator, there has been emphasis on active listening and the development of a No Hands Up Policy. This has allowed for more widespread levels of oral communication in the classroom. ICT has also been used throughout the school by most departments as a tool to support random selection of pupils for oral responses.

Equally successful has been the development of a whole school Numeracy target led by the Numeracy Coordinator whereby following assessment pupils are required to change fractions e.g. $\frac{65}{75}$ to decimals and then to percentages. This has helped to support many pupils in this aspect of mathematics

Another whole school initiative was Reading Week when pupils were awarded achievement comments if spotted reading in corridors or canteen etc. This incentivised many pupils and due to its success, it is likely to be repeated regularly. Numeracy Week similarly raised the profile of Mathematics and number across the school through competitions and activities.

Other initiatives promoted throughout several departments were: Trusted Teacher Network, Embedding of Marking for Improvement, questioning at all levels, using "Magpie" words to extend pupil responses and provision of Reflection time in order to give pupils time to respond appropriately. Departmental Action Plan reviews accurately reflect these priorities.

In English we focused on underachievement among boys and were pleased to see a narrowing of the gender gap. Overall, 87% of girls in year 10 achieved level 5 or higher and 75% of boys.

Following last year's cross-phase liaison with feeder primary schools when Mrs Jardine and Mrs Graham spent a day at Dickson primary school observing lessons from Primary 1 right up to Primary 7, this year the links between key stage 3 and 4 became the focus. In November and March both the English HoDs undertook observations of lessons in Lurgan College and LJHS.

The English department have also been involved in a Shared Education project on Romeo and Juliet with St Ronan's.

In October, the annual Book Fair took place in the library and pupils enjoyed the opportunity to purchase an exciting range of books and stationery items, as well as take part in competitions and other activities to promote reading.

ICT this year became further imbedded as a discrete subject in the timetable. All classes receive at least one period of ICT in each year group. We have successfully introduced the Duke of York Idea project across all three year groups. This is an international programme that helps pupils to develop digital, enterprise and employability skills, and enhances their chances in the job market.

Further investment in class sets of iPads has allowed them to be used extensively across school and developed pupils' skills in various platforms such as Google Classroom, Drive, Docs and Slides and Kahoot, Explain Everything and Quizlet. Hosting a week of events around Cyberbullying also helped us educate our young people further about the need to take care when online.

It has been another successful year for the coding club, thanks to the commitment of Mr J Black and Miss Quinn, with 40 pupils attending regularly on a Monday afternoon. Pupils were awarded with the CREST Discovery Award for a 5-hour, pupil led project. Following the success of our Coding Club team at the W5 Techknow Schools Competition, finishing second overall, each pupil was awarded with the Bronze CREST award for 10-hour pupil led project.

In October the Modern Languages department again raised their profile by hosting a play performed entirely in French. This is always a well-attended and valuable event. The first ever joint football and rugby tour to Barcelona was an amazing success, with boys and staff enjoying good weather, high quality sport and excellent inter-personal experiences during their time away.

Services to mark important events in the Christian calendar such as Harvest and Christmas were well supported by Mrs Kennedy and our thriving Scripture Union, as well as staff and external visitors to school. The Crown Jesus Ministries One Way event was a real highlight of the year, with pupils and staff taking part in a range of varied and fun activities, all with a Christian message at their heart.

Fifteen Year 10 pupils once again participated in the O.C.N. Course which took place at the Y.M.C.A. 2 days a week in the Summer Term and was continued throughout the Summer Holidays. This was started in 2017-18 and it continues to prove successful for those who are willing to commit their time and effort. When these pupils take up their places at C.S.H.S. in September, they will finish their activities and in doing so will achieve the equivalent of 2 G.C.S.Es. Well done to parents for their encouragement and to pupils for showing their persistence.

With growing numbers of pupils within the school and an emphasis on Health and Safety, a one-way system was put in place for September. This was to avoid congested corridors between classes. All pupils were also given permission to leave from the nearest available exit for their lunch time.

Another 'R' was added to the school motto: 1 R for self-respect and respect for others, 1 R for taking Responsibility for your possessions, your actions and your learning and the third R for Resilience. As teachers, there is a genuine wish to enable pupils, not disable them. In order to develop consistency of approach regarding classroom behaviour, the 3 'C's as a strategy for all teachers to use was implemented – Chance, Choice and Consequence – it has been a great support to teaching staff. The final major change was the Conduct Cards. This allowed staff to monitor behaviour when outside class and provided them opportunities to award behaviours and achievements. These changes were monitored through Pupil Voice, who, in the most recent evaluations, assessed them as positive. Rewards afternoons were put in place for no signings on Conduct Cards much to the delight of all who attended.

Discipline is extremely important in L.J.H.S.

"Self-discipline repeated with consistency every day leads to great achievements gained slowly over time."

The above measures have been put in place to develop self-discipline and support resilience in pupils and to ensure consistency of approach by all staff members.

This would not be achievable without the commitment of Form Teachers to form good habits relating to procedural actions and the development of positive relationships i.e. Knowing their pupils. Another key aspect to this success has been the dedication and time given by the exemplary Year Head Team led by Mrs. Kerr alongside Mr. Guy. These remarkable individuals support all staff and children within the school. A highlight of their work was the Year 10 Health & Wellbeing Day, organised in conjunction with our hard-working School Council, known as The Pupils' Voice.

I attended Kings Park Primary School in early September with colleagues, Miss Harkness, C.S.H.S. and Mr. Robinson, Lurgan College, to explain to parents what would be on offer at L.J.H.S. This annual meeting is generally well attended and is perhaps an area that could be extended to other schools as it clearly shows what all 3 schools offer.

Early in Term 1, L.J.H.S. had a hugely successful Pupil Sampler Day. Senior prefects supported staff and primary 6 pupils as they experienced the post primary curriculum first-hand. The support of Primary School Principals, their visiting teachers and classroom assistants assured the day ran ever so smoothly. Thank you too to Mrs. Kerr, pastoral Vice Principal for her detailed organization.

This year, for the second time, all primary school visits in June were carried out by the Year Heads for the prospective Year 8 pupils who would enter the school doors in late August. This provided an opportunity to share both academic and pastoral data from the feeder primary schools by those who best know them, their P7 teachers. Links with local schools continue with Dickson PS using our assembly hall for their school play in December.

The Induction Meeting for Year 8 parents was open to **Parents only** in order that all procedures could be explained clearly. This provided an opportunity to describe the high standards that are expected of pupils and exactly what that looks like e.g. completed homework, neat and appropriate uniform, acceptable hairstyles, timekeeping etc.

As part of the overall report, Mr. Addley has explained the detail of how S.E. is studied across the curriculum with our partner school, St Ronan's College alongside the pupil outcomes of Shared Education and the Catch Programme. These are 2 amazing initiatives. Those pupils and key staff involved (2 classes from each year group) and the 2 schools have certainly benefitted from this opportunity.

One aspect of it that I will share with you is the most recent and undoubtedly the most wonderful shared opportunity by all 3 schools within Lurgan (St Ronan's College, Lurgan College and Lurgan Junior High School) and their recent attendance at the Esri Conference in San Diego, California. (The world's largest digital mapping conference)

The 3 Lurgan student representatives and their teachers fought off stiff opposition from other schools in the U.K and they were chosen to give a cross community presentation aimed at tackling sectarianism and division in Lurgan in front of 19,000 attendees.

Jack Dangermond, the founder and President of Esri remarked enthusiastically about their project, "It is truly inspiring to see these young people collaborate using GIS to tackle deeply rooted issues in their community."

What an occasion for all 3 students but especially for our own Leon Van Der Westhuizen who at 14 years old was the youngest participant. These ambassadors for Lurgan were the first students outside the United States of America to present on the main stage at a conference that has been going on for 39 years with 128 countries taking an active part. An incredible achievement! Thank you to staff members from all 3 schools and to the departments who supported them.

Drama Club saw over 70 students attending weekly. In January students performed a spectacular extract from High School Musical for Open Night. The Department also took part in the Sampler Days when pupils from surrounding Primary Schools had an opportunity to enjoy a Drama Class.

Our biannual Drama Department trip to London took place at the end of June. This much anticipated trip didn't disappoint. Highlights included two West End shows 'School of Rock' and 'Wicked'; and the year concluded with auditions for our next show which will be 'Beauty and the Beast'.

In Term 3, Mrs. McCrory (LJHS) & Mr. Green (SRC) practised with choir, instrumentalists and dancers from both schools to bring sweet music and traditional Scottish and Irish dancing to the attention of H.R.H. Prince Charles and his party during their brief visit to Brownlow Castle. We are indebted to Mr. David Martin for his kindness and consideration when deciding on his local guests. It was an amazing moment for all children and staff involved, the highlight for me being that the Prince spoke personally to every pupil and to the staff involved congratulating each and every one on their outstanding performances.

This year L.J.H.S. were hosts to the B.B.C. Choir of the Year. This was an amazing success and although on this occasion, we were not competing, it allowed the Music Department to see the standard of all schools participating. This did mean a lot of work for Caretakers and for Mrs. McCrory. It was a great day for all schools.

In January 60 pupils and 6 staff spent a week skiing in the picturesque village of Folgaria high up in the Dolomite mountains.

On Tuesday, 25th June, over 60 of our year tens travelled via coach and ferry for our annual trip to M&D's theme park in Glasgow. Good weather and calm seas made for an enjoyable day for all.

In Hockey the Under 14A Team reached the quarter-final stages of the Junior Schools' Cup, won the U14 Mid Ulster Knock Out Cup Competition and were crowned Mid Ulster League Division 1 Champions. The Under 13A Team also did the double winning both the Under 13 Mid Ulster Division 1 Knock Out Cup and the Under 13 Mid Ulster Division One League.

Both the Under 12A and 12B teams played in the newly formed Under 12 League competitions and finished third in their respective leagues. The 12As finished third overall in the Killicomaine JHS Tournament and the 'B' team finished second in the Royal School Dungannon tournament.

Tennis Coaching continues to be an enjoyable after school activity and takes place each year in both the Autumn and Spring/Summer terms.

Tennis is well attended with around twenty enthusiastic girls and boys being coached by Roy Hollywood. Roy is a Youth Leader at Lurgan Youth Annexe and an enthusiastic member of Lurgan Tennis Club.

District 'D' Cross Country Championships were held in Armagh in early February 2019.

Both the Junior and Mini Girls' teams qualified for the Ulster Finals as well as Taylor Mahwinney as an Individual in the Minor Girls' Event.

Special mention must go to Kayleigh Brown, first overall in the Mini Girls' Event and receiving Double Gold as an Individual first and a first as part of the LJHS Mini team.

Inter- House Sports events and Sports Day itself remain an important part of the school year and are always highly competitive, with Carrick emerging as overall winners this year.

The U'12 rugby team captained by Josh Wilson enjoyed a successful season reaching the semi-finals of the High Schools' Cup.

The U'13 team captained by Fraser Cunningham recorded excellent wins over RBAI, Clounagh, Friends and Armagh Royal in season where a number of players showed glimpses of their true potential.

The U'14 team co-captained by Matthew Conn and Callum Fitzgerald had an outstanding season which concluded with the boys winning the final of the High Schools' Cup against Shimna Integrated College on the last play of the game.

In Netball for the second year teams were entered in the District 5 NI league, now in both A and B sections and also in the local 'Vista' League and Cup which caters for schools in the Craigavon Area. The Year 9 A team were victors in their league and made it to the quarter finals of the NI League. The Year 8 team also tasted success in the Southern Area Shield competition.

A strong year of Girls' football was highlighted by victory for the Year 10 team in the Ambassadors Girls' Schools' Cup. Congratulation to Alex McIlwaine who has been selected for the Northern Ireland U15 Squad. She is also a member of Linfield Ladies Club.

Swimming lessons took place for all our Year 8 pupils from September until December in their P.E. classes and the term ended with our Annual Inter House Swimming Gala in December.

Lillie May Ruddy is a member of Portadown Swimming Club and swims in Schools' League Division One. This season she has become Champion in the 100 metres 'Fly' in the 16 age group with a personal best of 60.1s.

Special thanks to Head boy, Leon Van Der Westhuizen and Head girl, Lottie Williamson for their work throughout the year. Both stepped up to the plate when the occasion arose. They were always excellent role models for the school and excellent examples for their peers throughout the school. They made a good team and led a strong team of prefects. They will be leaders of the future.

Equally, L.J.H.S. would like to thank all those pupils who were entrusted with responsibility throughout the academic year and as a staff, we are grateful to House Captains, their deputies, Team Captains, Shared Education Ambassadors, Anti Bullying Ambassadors Librarians, Music Ambassadors and all who gave up afternoons and weekends to represent the school in sport and in any other area.

